



BE A CONTRIBUTOR

UnBoxed is seeking submissions for future issues from teachers, administrators, students, teacher educators, policymakers, researchers, and other informed observers of education.

Submissions may include reflections on practice, essays on purpose and policy, accounts of teacher research, scholarly articles, project designs, tools, photography, art, and student work. We are accepting content for both the bound journal and the sharable cards. Content is selected, edited, and published by an editorial board of HTH GSE faculty and graduate students. To learn more about submission guidelines visit: www.hightechhigh.org/unboxed

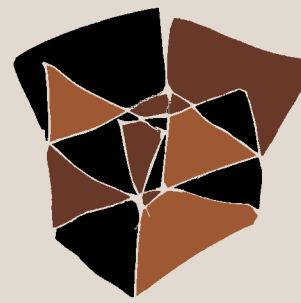
Send submissions to unboxed@hightechhigh.org or to:

HTH Graduate School of Education
Attn: UnBoxed Submissions
2855 Farragut Road
San Diego, CA 92106



www.hightechhigh.org/unboxed

UnBoxed



UnBoxed

A Journal of Adult Learning in Schools

**AN EDU-NERD'S
HEAVEN: RETHINKING PD
FOR THE 21ST CENTURY**
celeste kirsh

**WHY DEWEY NEEDS
FREIRE: A CALL FOR
CRITICAL DEEPER
LEARNING**
sarah fine

**A CONTEMPORARY
TEACHING OF ROMEO
AND JULIET**
jen mcconnel and
erin zamborsky

**EDUCATIONAL VIDEO
GAMES AND TRANS-
DISCIPLINARY PROBLEM-
BASED LEARNING**
heather mccreery-kellert
and sheli o. smith

**DECONSTRUCTING
MYTHS AND CLARIFYING
TRUTHS: TEACHING
ISLAM IN AN AGE OF
MISINFORMATION**
rachel otty



Spring 2017

