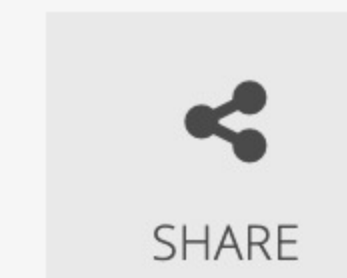
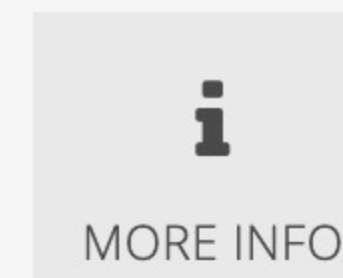


DLMOOC Preview Week - Academic Mindsets Panel

Discuss this session with us.

Moderators: [Karen Fasimpaur](#)

Vialogue Created: Nov 13, 2013 PUBLIC



Please **LOGIN** to comment on this vialogue.

Recommended Vialogues

MORE



DLMOOC Week 5 Panel Discu...
Discuss this video with us!



DLMOOC Week 4 panel - Stu...
Discuss this with us!

00:30 Laura McBain (sp?)

[Terry Elliott](#) 6 years ago

[VIEW REPLIES ▾](#)

00:33 Karen Fasimpaur

[Terry Elliott](#) 6 years ago

00:39 Rob Riordan

[Terry Elliott](#) 6 years ago

01:02 Mindset=term of art

[Terry Elliott](#) 6 years ago

01:17 Eduardo Briceño, CEO of Mindset Works

[Terry Elliott](#) 6 years ago

01:38 Carissa Romero, Associate Director of PERTS

[Terry Elliott](#) 6 years ago

02:04 Camille Farrington, Research Associate (Assistant Professor) University of Chicago Consortium on Chicago School Research School of Social Service Administration, University of Chicago

[Terry Elliott](#) 6 years ago

03:01 Overview of academic mindsets

[Terry Elliott](#) 6 years ago

03:03 What are academic mindsets?

the beliefs, attitudes, or ways of perceiving one's self in relation to learning and intellectual work that support academic performance

(from "Teaching Adolescents to Become Learners" ... [Read More](#)

[MOD](#) [Karen Fasimpaur](#) 6 years ago

03:49 Mindsets are your orientation and beliefs about yourself.

[MOD](#) [Karen Fasimpaur](#) 6 years ago

04:07 4 critical mindsets for students:

I belong in this academic community.

I can succeed with this.

My ability and competence grow with my effort.

This work has value to me.

[MOD](#) [Karen Fasimpaur](#) 6 years ago

04:42 Relevance is so important!

[MOD](#) [Karen Fasimpaur](#) 6 years ago

04:44 "If you believe them.." Abracadabra. How much do you have to believe them? All or none? Pareto?

[Terry Elliott](#) 6 years ago

04:55 Well done, we could imagine.

[Terry Elliott](#) 6 years ago

05:18 conflicting mindsets....

[MOD](#) [Karen Fasimpaur](#) 6 years ago

05:57 Articles Rob is referencing: <http://dlmooc.deeper-learning.org/weekly-materials/#1102>

[MOD](#) [Karen Fasimpaur](#) 6 years ago

06:33 Our mindsets vary across domains (e.g. sports, academics, art, etc.)

[MOD](#) [Karen Fasimpaur](#) 6 years ago

06:57 I wonder at this idea of agency - if we are taking charge of "our" learning does it mean teacher imposed learning or learning that the student chooses to pursue and by a path that makes sense to the student?

[Katherine von Duyke](#) 6 years ago

Agency - taking charge of our selves (and our learning)

[MOD](#) [Karen Fasimpaur](#) 6 years ago

07:04 Do they drive us or do they draw us toward them?

[Terry Elliott](#) 6 years ago

07:38 Mindsets lead to self direction.

[MOD](#) [Karen Fasimpaur](#) 6 years ago

[VIEW REPLIES ▾](#)

08:33 Slide also available here:

<https://plus.google.com/u/0/104568675700472295751/posts/HWMY1saZ6kD>

[MOD](#) [Karen Fasimpaur](#) 6 years ago

09:55 It's at the margins where things make a big difference.

[MOD](#) [Karen Fasimpaur](#) 6 years ago

12:34 Is GPA the right measure of "success"?

[MOD](#) [Karen Fasimpaur](#) 6 years ago

13:37 "GPA is a better predictor of college success than standardized test scores." That's not surprising.

[MOD](#) [Karen Fasimpaur](#) 6 years ago

14:36 This brings up the whole question of what we're trying to measure -- "intelligence"? persistence? ability to play the game?

[MOD](#) [Karen Fasimpaur](#) 6 years ago

16:43 Praise for the process (working hard) is more important than praise for results. Our system doesn't always reinforce this, no?

[MOD](#) [Karen Fasimpaur](#) 6 years ago

18:18 The sports domain is an interesting parallel throughout this conversation.

[MOD](#) [Karen Fasimpaur](#) 6 years ago

[VIEW REPLIES ▾](#)

19:10 It all comes down to culture.

[MOD](#) [Karen Fasimpaur](#) 6 years ago

20:12 ...and what are our beliefs (and expressions of them) as a system?

[MOD](#) [Karen Fasimpaur](#) 6 years ago

21:33 Thinking about ourselves as learners is so important. My beliefs about learning are often challenged by experiences I have as a learner of something brand new (and hard!)

[MOD](#) [Karen Fasimpaur](#) 6 years ago

22:57 Like many other things, you can't really box this up and "deliver" it to students.

[MOD](#) [Karen Fasimpaur](#) 6 years ago

25:13 Celebrating instances of success vs. "grading"

[MOD](#) [Karen Fasimpaur](#) 6 years ago

27:01 Rigid accountability cultures don't encourage any of us to try hard things. Culture again.

[MOD](#) [Karen Fasimpaur](#) 6 years ago

29:46 Assessments need to reflect the culture and values.

[MOD](#) [Karen Fasimpaur](#) 6 years ago

30:49 Rubrics at <http://www.mindsetworks.com/free-resources/>

[MOD](#) [Karen Fasimpaur](#) 6 years ago

32:12 Assessment 2.0 - dialogical? We *so* need to strive for this!

[MOD](#) [Karen Fasimpaur](#) 6 years ago

40:37 Sharing your failures - What is your best failure?

[MOD](#) [Karen Fasimpaur](#) 6 years ago

43:13 It's gratifying to me when research is consistent with practical experience.

[MOD](#) [Karen Fasimpaur](#) 6 years ago

49:50 Identity ties in to so many aspects of culture...for youth and adults.

[MOD](#) [Karen Fasimpaur](#) 6 years ago

51:22 How does all relate to the accountability culture that exists in many schools right now?

[MOD](#) [Karen Fasimpaur](#) 6 years ago

51:55 "Common Core supports deeper learning."

[MOD](#) [Karen Fasimpaur](#) 6 years ago

53:13 Common Core opens good opportunities...however, related assessments may really work against these ideas. Amen!

[MOD](#) [Karen Fasimpaur](#) 6 years ago

54:34 This work is doable in today's challenging context.

[MOD](#) [Karen Fasimpaur](#) 6 years ago

55:13 Schools need to be asked to develop learners, instead of to teach kids stuff.

[MOD](#) [Karen Fasimpaur](#) 6 years ago

01:00:05 <http://dlmooc.deeper-learning.org>

[MOD](#) [Karen Fasimpaur](#) 6 years ago

01:00:44 #dlmooc on Twitter

[MOD](#) [Karen Fasimpaur](#) 6 years ago