

Warm Up Presentation Rubric

Oral Communication Grade

Name: _____

Date: _____

Emerging

Proficient

Excels

The statement of the problem is unclear.
The presentation is disjointed or hard to follow.

The problem is stated with little elaboration.
The presentation is mostly logical and easy to follow

Student effectively states the problem and communicates their strategy to solve it (think-out-loud)

- "I know that..." : What information will you use to solve the problem?
- "I want to find out..." : What is the question you need to answer?
- "My plan is to..." : What will you do to solve it?

There is a need for improvement in the use of terminology or notation.

Notation and terminology are used correctly with only a few exception

Notation and terminology are used correctly and clearly explained

- "Here is my work..." : Show exactly what you did to solve it - using words and computation.

Student cannot answer audience questions

Student mostly demonstrates their ability to answer audience questions

Student effectively interacts with the audience, answering questions and incorporating feedback toward the solution of the problem

- "I see what you mean..." : Make corrections to problem based on audience input.

Student demonstrates some understanding of the problem, however the result is unclear.

Student mostly demonstrates their understanding of the problem.

Student demonstrates their full understanding of the problem

- "I know that It's right because..." : Work through the problem backwards or in another way to make sure you have really answered the question.

0.....12.....15

16.....23

24.....25

COMMENTS: