Learning Mindsets & Skills
A Massive Open Online Course

COURSERA **RAIKES FOUNDATION** **HTH Graduate School of EDUCATION**

INSTRUCTORS

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COURSE DESCRIPTION

The Learning Mindsets & Skills MOOC is designed to explore underlying concepts behind Learning Mindsets & Skills as well as the the practical applications of those concepts in various educational environments. Course Participants will hypothesize a learning mindset-related change to be implemented within their educational environment, test their theory, and present their findings to a wider audience.

ESSENTIAL QUESTIONS

○ What are learning mindsets and skills?

○ How can introducing learning mindsets and skills transform my learning community?

TARGET AUDIENCES FOR COURSE

○ **Audience 1:** Educators working **now** with learning mindsets interventions yearning to share.

○ **Audience 2:** Future educators, **worldwide**, desiring Learning Mindsets & Skills education, and strategies.

COURSE TIMELINE AT A GLANCE

○ **Week 1:** "Learning Mindsets Explained"   … 1.48 hrs

○ **Week 2:** "Measurement & Assessment For Learning Mindsets"   … 2.19 hrs

○ **Week 3:** "Reflection & Dialogue"   … 2.12 hrs

Total Coursework Time: … 6.19 hrs[1]
(Required work+ optional assignments)

Total Coursework Time: … 3.20 hrs[2]
(Required work only)

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[1] This is an estimate of how long it would take, spread over three weeks, to complete all offered videos, podcasts, readings, required assignments, and optional reflection prompts. These times are a rough estimate. It is possible to do the work faster, or even take more time with it.

[2] This is the estimated time it would take to complete only the required course work. Again this is only an estimate.

CORE TOPIC OF THE MODULE:

Learning Mindsets Explained

INTRODUCTION

○ **"Learning Mindsets Explained"** Short Featurette

PODCASTS

○ **"What Are Learning Mindsets?"** Interview with Dr. Camille Farrington

READINGS

○ **"Mindsets and Student Agency"** by Eduardo Briceño

FLOW OF WEEK

○ Introduction to Course [Video]	… 1 min
○ U.S.A. Teacher Professional Development Credits Instructions [Video]	... .5 min
○ TPD Credit Links [Text]	… 1 min
○ Grading Policy Explained [Video]	… 1 min
○ Course Syllabus [Text]	… 4 min
○ A Note About Learning Mindsets & Skills, Academic Mindsets, & Student Agency [Video]	... .5 min
○ Introduction to Week 1 [Video]	... .5 min
○ "Learning Mindsets Explained" Short Featurette [Video]	… 4 min
○ Introduction to Podcasts [Video]	... .5 min
○ Week 1 Podcast [Podcasts]	… 19 min
○ Introduction To Week 1 Reading [Video]	... .5 min
○ Week 1 Reading [Text]	… 15 min
○ Introduction To Week 1 Assignment [Video]	... .5 min
○ Week 1 Assignment [Peer Review]	… 60 min

- **Prompt:** Using the theory and concepts you learned in the videos, podcasts, and reading from this week, assess where you see the learning community is at your school or educational setting. Capture an artifact (e.g. interview with a student/faculty member, photograph of student work, feedback to a student) that will help to present this finding and post both the artifact and your reflection to the community. At the conclusion of your reflection, post a wondering about where you would like to see your learning community pushed in its development.

Total Time = … 1.48 hrs

CORE TOPIC OF THE MODULE:

Measurement & Assessment for Learning Mindsets

INTRODUCTION

○ **"Measurement & Assessment For Mindsets"** Short Featurette

PODCASTS

○ **"Measurement & Assessing For Mindsets"** Interview with Camille Farrington
○ **"Assessing For Growth Mindset"** Interview with Eduardo Briceno
○ **"Mindset Work At Envision"** Interview with Gia Truong

READINGS

○ **"The Effort Effect"** by Marina Krakovsky

FLOW OF WEEK

○ Introduction to Week 2 [Video]	... .5 min
○ "Measurement/Assessment for Learning Mindsets" Short Featurette [Video]	… 4 min
○ Introduction to Podcasts [Video]	... .5 min
○ Week 2 Podcasts [Podcasts]	… 48 min
○ Introduction To Week 2 Reading [Video]	... .5 min
○ Week 2 Reading [Text]	… 15 min
○ Introduction To Week 2 Assignment [Video]	... .5 min
○ Week 2 Assignment [Peer Review]	… 60 min

   ● **Review** the responses you received on your post and wondering from week one. Take that feedback, utilize your learning from this week's assignments and post a change you would like to make within the learning community to support the development of Learning Mindsets and Skills. Draft a plan to measure that change and improvement.

Total Time = ... **2.19 hrs**

CORE TOPIC OF THE WEEK:

Reflection & Dialogue

INTRODUCTION

○ **"Reflection & Dialogue Within Learning Environments"** Short Featurette

PODCASTS

○ **"Creating A Reflective Dialogue"** Interview with Elliot Washor & Carlos Moreno

○ **"Making Sense Of Data"** Interview with Anna Kawar & Rachel Beattie

READINGS

○ **"How Not to Talk to Your Kids"** by Po Bronson

○ **"The Perils of Growth Mindset"** by Alfie Kohn

FLOW OF WEEK

○ Introduction to Week 3 [Video]   ... .5 min

○ "Reflection & Dialogue" Short Featurette [Video]   … 4 min

○ Introduction to Podcasts [Video]   ... .5 min

○ Week 3 Podcasts [Podcasts]   … 35 min

○ Introduction To Week 3 Readings [Video]   ... .5 min

○ Week 3 Reading [Text]   … 15 min

○ Introduction To Week 3 Assignment [Video]   ... .5 min

○ Week 3 Assignment [Peer Review]   … 60 min

- **Presentation of Learning:** Participants have spent the course designing and reflecting on an intervention that they made in their learning environment. This presentation of learning should share the intervention you planned and implemented within your learning context. A successful presentation of learning should answer the following questions:
  - What were your key learnings from the Learning Mindsets and Skills MOOC?
  - How would you describe the changes that you made in your learning community to promote Learning Mindsets and skills? What were your findings?
  - What next steps do you see to share your learning with a wider audience and at scale within your learning community?
  - **Presentations of learning must incorporate a visual of some kind.** Examples of visual pieces to include within your presentation could be: a written reflection with examples of student work, a set of slides that you plan to use in a workshop for other educators in your school's setting, a 'stop motion doodle' response, or even a webinar that you designed to present your findings to others in your school district.
  - **Presentations must be presented in the form of a video that is no more than 5 minutes in length.**

○ Wrapping Up & Next Steps [Video]   ... .5 min

○ Exit Survey [Text]   … 10 min

○ Further Reading, Resources, and Connections [Text]   ... .5 min

○ Credits [Text]   -

Total Time =   **… 2.12 hrs**